




3 Read the headlines from the news below and look at the images in each. With a classmate, guess what the articles are about. Then read the articles to check your answers. 

1

Conservation News

Animals Are Among The War Casualties In Africa

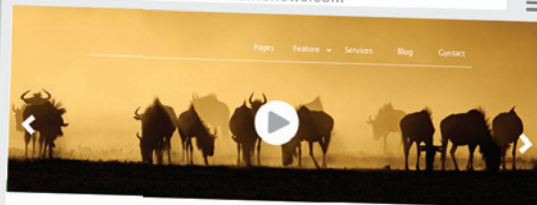


In 1996, the number of remaining white rhinos, an endangered species in DR Congo, was 31, according to the records at Garamba National Park. In 1997, one year after the first Congo war, the numbers of rhinos and other wildlife had dropped drastically. Figures indicated that Congo had lost 50 percent of its elephant population. The statistics also showed that the populations of buffalo and hippos had decreased significantly. Only two-thirds of the buffalo population and three-fourths of the hippo population remained.

Today, after several armed confrontations, there are only three white rhinos, which have been sent to a Kenyan reserve. It is well known that a significant number of animals are becoming extinct due to poaching. But now, rhinos and other species are becoming war casualties around the world.

2

<https://www.africawildlifeneews.com>



Animals Die As Result Of War

The white rhinoceros, an endangered species in Africa, is said to be just one of several victims of war. In 1996, there were 31 rhinos in the Democratic Republic of Congo and, after a year, in 1997, the number decreased dramatically. Today, there are only three white rhinos living at a Kenyan reserve.

Half of the population of elephants has also been lost as a consequence of armed battles.

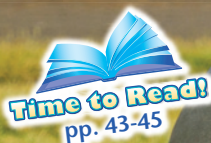
Records indicate that only two-thirds of the buffalo population and three-fourths of the hippopotamus population have survived.


Animals are dying for many reasons: illegal hunting, war and pollution, among others.



▶ Read Article 1 again and focus on the underlined sentences. Discuss which information is similar in Article 2.

▶ Look back at the comparative chart on page 37. Discuss the similarities and differences between these articles.



4 Read the articles on page 38 again. Then look at the questions below and write notes to answer them. Write *1*, *2*, or *both*, according to which article contains the information. 

1. Who or what does the news involve?

Article: _____

2. What happened?

Article: _____

3. Where did it happen?

Article: _____

4. When did it happen?


Article: _____

5. Why did it happen?

Article: _____

6. How did it happen?

Article: _____

► Discuss the questions. 

1. Did you find all the answers to the questions in both articles?
2. Is the information organized the same way in both articles?
3. In your opinion, which article is the best? Explain your answer.

Product Step 1



In this unit, you will make a comparative chart about two different news articles. Choose a classmate to work with. Discuss which news topics you're interested in (entertainment, the environment, sports, etc.) and choose one.