

Evaluación diagnóstica

Grammar

1.

- | | |
|------------|-----------|
| a. Lived | g. Did |
| b. Moved | h. Ran |
| c. Stopped | i. Wrote |
| d. Scored | j. Spoke |
| e. Rained | k. Taught |
| f. Arrived | l. Fought |

2.

- The football player scored a goal.
- She moved to Manchester in 2012.
- Rodolfo wanted to be an architect.
- Baja California Sur became an admitted state in 1974.

3.

- | | |
|------------|-------------------------|
| a. is | g. could not / couldn't |
| b. was | h. recovered |
| c. began | i. participated |
| d. became | j. competed |
| e. boosted | k. won |
| f. injured | l. took |
| | m. came |

4.

- Yesterday I went to a party.
- Next month I will have an exam.
- When I was having lunch the phone rang and I stopped eating.
- He was crying during the movie.
- Last year she graduated from school.

5.

- | | |
|-----------|---------|
| a. bigger | d. more |
| b. less | e. as |
| c. hotter | f. most |

6.

- smaller
- thinner
- most popular
- best
- most common
- most typical

7.

Note: Although this requires students' own answers, it is important that sentences show comparison. Examples:

- Population in Mexico City is a bit larger than in New York City.
- In New York City, the weather is much colder in December.
- Street food in New York City is more international than street food in Mexico City.

8.

- are
- happened
- live
- do
- thought
- did
- will

9.

- | | |
|------------------|----------------------------|
| 1. was | 11. let |
| 2. asked | 12. devoured |
| 3. warned | 13. arrived |
| 4. didn't listen | 14. had already dressed up |
| 5. was walking | 15. was lying |
| 6. met | 16. saw |
| 7. made | 17. is sleeping |
| 8. wanted | 18. came |
| 9. thought | 19. ate |
| 10. did | 20. was walking |

10.

- The story was much more interesting than I imagined!
- I am going to call her!

Vocabulary

1.

cellphone - First letter in row 1, column 13, from left to right (the word goes down)

computer - First letter in row 6, column 8, from left to right (the word goes left)

keyboard - First letter in row 14, column 8, from left to right (the word goes up diagonally to the left)

tablet - First letter in row 4, column 1, from left to right (the word goes right)

videogame - First letter in row 2, column

5, from left to right (the word goes down diagonally to the right)
watch - First letter in row 1, column 11, from left to right (the word goes down diagonally to the left)

2.

- a. videogame
- b. watch
- c. keyboard
- d. tablet
- e. computer
- f. cellphone

3.

- a. fiction
- b. crime
- c. biography
- d. fantasy
- e. historic
- f. poetry
- g. romantic
- h. informative

4.

- a. biography
- b. crime
- c. poetry
- d. fantasy
- e. fiction
- f. historic

5.

Note: Although this requires students' own answers, it is important that answers show understanding on the topic. Examples:

- a. The main character of a story.
- b. One of the main characters of a story but it is against the protagonist development.
- c. Characters that complement the story, the plot does not go around them.
- d. The place or context where a story takes place.
- e. The main problem developed in a story.

6.

Protagonist - Joe Gardner; Antagonist - Routine and lack of joy of life; Secondary character - The counselors; Setting - New York City and The Great Beyond and The Great Before; Plot - Joe Gardner has a life-changing experience that helps him to recover the joy in life.

7.

- a. court
- b. course
- c. pool
- d. pitch
- e. track

8.

Note: Although this requires students' own answers, it is important that answers show understanding on the dialogue. Examples:

- a. Take courses and study more things, like Chemistry.
- b. Because a chef should be up to date and knowing about chemistry is basic for cooking and mixing ingredients, to know the reactions.

9.

- a. architect
- b. pilot
- c. astronaut
- d. veterinarian
- e. mathematician
- f. writer

Speaking

1.

- A. b
- B. a

2.

likes – enjoy, like, love, adore
dislikes – detest, hate, dislike, don't / doesn't like

3.

- | | |
|------|------|
| a. 6 | e. 5 |
| b. 4 | f. 1 |
| c. 3 | g. 8 |
| d. 7 | h. 2 |

4.

- a. F
- b. F
- c. T
- d. F

5.

Note: Although this requires students' own answers, it is important that answers match the categories using information from the conversation. Examples:

Place of origin: Halloween – American, Day of the Dead - Mexican (Pre-Hispanic)

Intention of the celebration: Halloween – scary, Day of the Dead – festive

What people do: Halloween – ask for candies and go trick or treating, Day of the Dead – set an ofrenda

Reading

1.

- A. c
- B. a

2.

Note: Although this requires students' own answers, it is important that answers include information from the text. Examples:

- a. Always remember to take care of your pets
- b. Always take your pets with you
- c. If you stay home during the storm, remember to stay with your pet.
- d. Keep your pet in a carrier and find a safe area.
- e. Keep your pets' tag and collar on in case you get separated.

3.

Note: Although this requires student's own answers, it is important to check for accuracy. Examples:

- a. You should have an emergency backpack.
- b. Do not run around the pool.
- c. Close windows and doors.
- d. Do not alarm other unnecessarily.

4.

Electrical power and natural gas or propane tanks should be shut off to avoid fire, electrocution or explosions (W)

Do not drive or walk through standing water. It may be much deeper than you realize and there may be hidden hazards. (P)

When using any power equipment, always wear a safety face shield or eyeglasses and gloves. (W)

Use battery-powered lanterns and flashlights instead of candles. (W)

Never leave a candle burning when you are out of the room. (P)

5.

Note: Although this requires students' own answers, it is important that answers include information from the text. Examples:

- a. Because it can provoke fire.
- b. Because it may be much deeper than you realize and there may be hidden hazards.
- c. Because power can go off.
- d. Because they can provoke a fire.

6.

Note: Although this requires students' own answers, it is important that answers include information based on the text. Examples:

- a. Do not leave candles unattended.
- b. Never touch wires if you don't know if they are dangerous or not.
- c. Always pay attention to instructions from brigades.
- d. You should prepare for evacuation if needed.

7.

Note: Although this requires students' own answers, it is important that students show comprehension and grammar accuracy. Examples:

- a. Do not touch fallen or broken cables.
- b. Never enter into damaged buildings.
- c. Always contact your family.

8.

- A. c
- B. b

9.

Note: Although this requires students' own answers, it is important that answers include information from the text. Examples:

- a. The architecture is rustic, natural, colonial, in an atmosphere of harmony and tradition.
- b. Because of its architecture.
- c. Both places share that features of their landscapes and architecture.

Sección Grammar

Past Simple, Irregular Verbs

1.

1. met
2. bought
3. did
4. took
5. read
6. wrote
7. ran
8. went

2.

1. wrote
2. did
3. met
4. went
5. took
6. bought
7. read
8. ran

3.

1. We didn't go to the museum.
2. I did my homework.
3. We didn't see a funny film.
4. I met my cousin.
5. We didn't have lunch in a café.

Country Contrast

1.

Note: Students' own answers. Check that the information is accurate and that grammar is correct.

Sports

1.

Note: Check that students mention the information correctly. It is important to focus on -s third person when making sentences.

2.

She likes dancing.
They like cycling.
They like skiing.
He likes playing basketball.

Biographies

1.

1. painter, painted
2. explorer, discovered
3. sailor, sailed
4. astronaut, walked
5. inventor, invented

2.

1. was
2. German
3. lived
4. had
5. died, was

3.

Note: Although this requires students' own answers, focus on correct grammar and usage. Examples:

I was born on July 14th, 2008 (date).

My nationality is Mexican. (place)

I started school in 2012. (year)

I started learning English when I was in primary school. (relative clause)

My hobbies are play football and cooking. (activities)

Talk About Activities

1.

1. Mary was at the beach at ten to twelve.
2. Mary was at the park at twenty past two.
3. Mary was at the supermarket at half past four.
4. Mary was at the cinema at eight o'clock.

2.

- | | |
|------|------|
| 1. a | 4. a |
| 2. b | 5. c |
| 3. b | 6. c |

3.

1. I don't want to visit the palace.
2. My favourite toy was a red car.
3. We go to the aquarium sometimes at the weekend.
4. Do you want to come to the bowling alley?
5. I was at the skating rink with my sister.

Where Was He?

1. He was with his mother and father.
2. She was in the forest.
3. She was at the skating rink.
4. *Note: Although this requires students' own answers, focus on correct grammar and vocabulary. Example: In my last birthday I was at the beach with my family.*

2.
 1. bowling
 2. Fridays
 3. brother
 4. eat
 5. drink
 6. was
 7. were

3. *Note: Although this requires students' own answers, focus on correct grammar and vocabulary. Examples:*

My favourite teacher was Karla. (name)
My best friend was Hugo. (name)
My favourite subject was Maths. (subject)
My favourite food was pizza. (food)
My favourite toy was a superhero doll. (toy)

Sección Vocabulary

Numbers, adjectives and places

1.
 1. twenty-nine
 2. seventy-three
 3. a hundred nineteen
 4. three hundred twenty
 5. one thousand, four hundred thirty three
 6. two hundred eighty

2.
 1. big
 2. small
 3. hot
 4. long
 5. sunny
 6. cloudy
 7. cold
 8. windy

3.
 1. mountain – First letter in row 1, column 1, from left to right (the word goes left)
 2. ocean - First letter in row 1, column 2, from left to right (the word goes down)
 3. island - First letter in row 1, column , from left to right (the word goes down)

4. lake - First letter in row 3, column 7, from left to right (the word goes right)
5. desert - First letter in row 6, column 7, from left to right (the word goes right)
6. river - First letter in row 6, column 11, from left to right (the word goes down)
7. volcano - First letter in row 10, column 11, from left to right (the word goes right)
8. forest - First letter in row 10, column 9, from left to right (the word goes right)

Reading Genres

1.
 1. c
 2. d
 3. a
 4. b
 5. *Note: Although this requires students' own answers, focus on correct grammar and vocabulary. Example: I am 12 years old. I like stories about animals and fantasy.*

2. Excuse me, dou you have winter coats?

And do you have blue coats?

Can I try them?

My size is medium. Do you have it?

How much is it?

Here you are!

My Verb Chart

1.
 1. c
 2. e
 3. a
 4. h
 5. b
 6. j
 7. l
 8. d
 9. k
 10. i
 11. f
 12. g

Sports Word Search

1. **football** - First letter in row 8, column 2, from left to right (the word goes down)
rollerblading - First letter in row 10, column 1, from left to right (the word goes right)

cycling - First letter in row 4, column 10, from left to right (the word goes right)

tennis - First letter in row 14, column 10, from left to right (the word goes right)

skiing - First letter in row 1, column 5, from left to right (the word goes down)

gymnastics - First letter in row 3, column 11, from left to right (the word goes down)

2.

Mary can play football.

Mary can't rollerblade.

Mary can play basketball.

Mary can't ski.

Mary can swim.

Mary can't play tennis.

Sports

1.

- | | |
|---------------|------------------|
| 1. tennis | 5. cycling |
| 2. football | 6. basketball |
| 3. gymnastics | 7. rollerblading |
| 4. swimming | 8. skiing |

2.

- | | |
|-----------------|-----------------|
| 1. likes | 5. doesn't like |
| 2. doesn't like | 6. doesn't like |
| 3. likes | 7. likes |
| 4. doesn't like | 8. likes |

Professions

1.

Doctor – hospital

Bus driver – bus

Musician – violin

Football player – football

Sección Speaking

Shopping

1.

Note: Although this requires students' own answers, focus on correct grammar, vocabulary and information from the images.
Example:

Yes, can I have a bottle of water, please?

Yes, that's 90 cents.

OK. Can I have also some rice?

Yes, that's three dollars and twenty cents.
Four dollars and ten cents in total.

Thank you very much!

2.

Note: Although this requires students' own answers, focus on correct grammar and vocabulary, with references to the images.
Example:

1. A snail hasn't got legs.
2. A dragonfly has got wings.
3. A snail hasn't got bones.
4. A ladybird has got many legs.
5. A grasshopper hasn't got a tail.

Write a Dialogue!

1.

Note: Although this requires students' own answers, focus on correct grammar, vocabulary and information from the images.
Example:

Waiter: It's two pesos and eighty cents.
Customer: Oh! Ok! Can I have a salad, please?
Waiter: Yes, would you like anything else?
Customer: No, thank you, that's all.

2.

Note: Although this requires students' own answers, focus on correct grammar and vocabulary. *Example:*

Breakfast: I have two eggs and beans for breakfast. I also eat a tortilla.
Lunch: For lunch I usually have chicken and salad. I like fruit as a dessert.
Dinner: I have avocado toast and a glass of milk for dinner.

Role play

Note: Students must work in pairs. Although this requires students' own answers, focus on correct grammar, vocabulary and usage. It is important that students ask and answer questions naturally.

Guess Who!

Note: Students must work in teams of two or three. Although this requires students' own answers, focus on correct grammar, vocabulary and usage. It is important that students ask and answer questions naturally and with the correct form of questions in present and in past. It is important that they follow the instructions and restrictions. Example:

Student 1: Was your famous character born last century?

Student 2: Yes.

Student 1: Was your famous character a singer?

Student 2: No

Student 1: Was your famous character a painter?

Student 2: Yes

Student 1: Was your famous character Mexican?

Student 2: Yes

Student 1: Is your character very famous now?

Student 2: Yes

Student 1: Did your famous character paint self-portraits?

Student 2: Yes

Student 1: Is your famous character Frida Kahlo?

Student 2: Yes!

The History Quiz

Note: Students must work in pairs. Although this requires students' own answers, focus on correct grammar, vocabulary and usage. It is important that students read the correct answers to check if the other student's answers are correct.

Interview the Stars!

Note: Students must work in teams of two or three. Assign roles in each team and ask them to read their card. Although this requires students' own answers, focus on correct grammar, vocabulary and usage. It is important that students ask and answer questions naturally and with the correct form of questions in present. Example:

Interviewer: Hi! Thank you for your time! What time do you wake up?

Pop star: Oh, I get up very late because I don't have a routine.

Sports star: I get up very early because I have to train every day.

Sección Reading

Traditional Outfits around the World

1.

1. kilt
2. kimono
3. sari
4. lederhosen

2.

Note: Although this requires students' own answers, focus on correct vocabulary. Example:

Name of the outfit:

Sombrero de mariachi

What kind of garment is it?

It is a hat

What color is it?

Usually black

It is typically worn by...

Mariachis

When is it worn?

When mariachis are playing or when celebrating a national achievement.

3.

Note: Although this requires students' own answers, focus on correct vocabulary and grammar. Example:

A lederhosen is worn for hard work, but the sombrero de mariachi is worn in special occasions. A sombrero de mariachi can be worn in Mexico by men or women and a sari is exclusively worn by women in India.

Swimming Pool Rules

1.

Red (prohibition): 1, 2, 4, 6.
Blue (warning): 3, 5, 7, 8, 9, 10.

2.

Prohibitions:

No rough play or pushing in the pool area.

Glass drink containers are not allowed in the pool.

Smoking in the pool area is forbidden.
Balls, paddle boards and other toys are not allowed in the pool.

Warnings:

No running in the pool area; you could slip and fall.

Be careful when using the equipment or installations.

Don't forget to rinse your feet before entering the pool.

Children should be accompanied by an adult.

Be careful when diving into the pool.

If you do not follow the rules, you may be asked to leave.

3.

Note: Although this requires students' own answers, focus on correct vocabulary, grammar and accurate information. Example:

Prohibitions:

Don't smoke.

Warnings:

If there is an earthquake, you should pay attention to the instructions of the staff.

Let's Be Careful!

1.

- a. 3
- b. 2
- c. 4
- d. 1

2.

Note: Although this requires students' own answers, focus on correct vocabulary and accurate information. Example:

No smoking – Cinema, restaurant

No swimming – Lake, river

Slippery floor – Hotel lobby, stairs

Danger of rockfall – highway

3.

- A. a
- B. a
- C. b

1969: One Giant Leap for Mankind

1.

- A. ... a mission to take astronauts to the Moon. Paragraph: 1
- B. ... Neil Armstrong, Edwin "Buzz" Aldrin and Michael Collins. Paragraph: 1
- C. ... land on the Moon. Paragraph: 3
- D. ... took many photos and gathered kilos of moon rocks.