

Grammar



1. Put in order the conversation about a trip to Paris.

- a. Oh! Hi, Emma. I'm checking some photos of our trip to Paris last month. ()
- b. And afterwards we took a boat along the Seine River. ()
- c. Yes! We were hungry after the flight. We were walking in the Eiffel Tower gardens after that. ()
- d. Yes, we really enjoyed it everything. I can't wait to our next trip. ()
- e. It was such fun! We were taking photos at the museums that night. It was amazing that the museums were open 24 hrs. ()
- f. Great! Well, it was a very good experience. Look at that, it was the first day. We arrived at the hotel, and we were having breakfast there. ()
- g. Sure, that was nice. The next day, after resting a bit, we went to a museum. ()
- h. We were dizzy during the trip, and we got down from the boat so we visited Versailles that evening. Do you remember? ()
- i. Hey, Jill! What are you doing? ()

2. Read the conversation between David and Sarah about a bake sale. Fill in the blanks with *a*, *an*, *the*. Mind the pronunciation.

Sarah: Morning, David. Are you ready for (1) _____ bake sale?

David: Hey, Sarah. Are we having (2) _____ bake sale?

Sarah: It's in benefit of the community animal shelter. They've done such (3) _____ amazing job these past few months and they need extra money.

David: Oh, right! My cousin got (4) _____ cat from them. They literally saved (5) _____ poor guy's life.

Sarah: I think we could sell (6) _____ few cupcakes and maybe some brownies.

David: Cool! Then, we need to buy (7) _____ ingredients: sugar, (8) _____ carton of milk, and eggs. We've still got some eggs and flour left from the last cake we made.

Sarah: But do you think we should send Mayor Pérez (9) _____ invitation?

David: For sure! He's been (10) _____ constant supporter of the shelter. His dog is rescued.

Sarah: I didn't know that. Maybe he wants to bring (11) _____ dessert to help. Now, as for the place of the event I was thinking that we could do it at (12) _____ hotel reception hall. I've already called The Grand Hotel and they said they'd get back to me in (13) _____ hour or two.

Go Deeper!

To expand your knowledge about comparatives and superlatives, go to the resource **Comparative Adjectives**.



bit.ly/3oBtpm4

3. Fill in the chart with the missing word (adjective, comparative, or superlative).

adjective	comparative	superlative
1.	better	
2. tasty		
3.		the most delicious
4. sweet		
5.		the worst

4. Make sentences using words in Exercise 3 to talk about your preferences. Compare and/or contrast tacos, pizza, and ice-cream.

- _____
- _____
- _____

5. Write complete sentences to answer the following questions using the present perfect (simple or continuous).

- What have you had for breakfast today?

- Where have you been studying English?

- Have you read the story of Little Red Riding Hood before?

- Where have you traveled recently?

- What time have you been starting classes this month?

6. Write complete sentences to answer the following questions using the future perfect form.

- When will you have finished your homework?

- What will you have done in 5 years?

- What will you have learnt by next year?

- How many new friends do you think you will have made by the end of the school year?

- How many English classes will you have had by the end of the week?

Go Deeper!

To expand your knowledge, go to the video **The Present Perfect and the Past Simple**.



bit.ly/3BncKKk

7. Order the words to make sentences using the first conditional.

1. her / studies / will / hard, / If / Lorna / pass / exams. / she

2. you / will / you / want. / anything / If / you / accomplish / persevere,

3. misbehave, / the / If / kids / have / a / candy. / they / won't

4. boss / the / raise / him / His / project / give / if / will / a / is / successful

5. think / will / Do / Helen / marry / Jorge / he / if / proposes? / you

8. Change the sentences from active voice to passive voice or vice versa.

1. The tickets were bought by my cousins.

2. The authorities caught the thief.

3. A new book is being written by Jane.

4. An announcement will be made by the principal during recess.

5. My favorite band released a new song.

Go Deeper!

To expand your knowledge about conditionals, go to the video **The First Conditional.**



bit.ly/3zxTkAb

Go Deeper!

To expand your knowledge about active and passive voice, watch the video **The Passive Voice.**



bit.ly/3oA8Je1

Vocabulary

1. Read the descriptions of movies and tag them with an appropriate genre. Then find the genres in the puzzle below.

A movie about...

1. a soldier fighting against the Nazis in WWII. _____
2. a group of teenagers singing and dancing about their lives. _____
3. an alien invasion in an apocalyptic future. _____
4. an impossible love that conquers all. _____
5. two best friends who get into all kinds of humorous trouble. _____
6. a duel between two cowboys in the Wild West. _____
7. a trip to a haunted mansion. _____
8. a cartoon dog and his cat friend. _____

N	U	R	C	C	E	Z	N	V	E	D	V	D	L	J	T	I
V	O	U	O	S	P	J	K	C	Q	I	E	M	Y	G	D	J
I	B	I	B	R	A	A	Y	P	A	D	W	U	O	B	P	W
H	V	M	T	L	R	S	C	H	T	Y	V	S	X	X	O	E
Y	R	P	J	C	K	O	W	L	X	R	I	I	N	O	Q	S
Y	Q	O	O	U	I	E	H	M	N	N	P	C	V	L	P	T
G	O	K	M	B	R	F	Q	G	V	U	A	A	E	P	Z	E
U	M	P	R	A	S	A	E	V	D	U	N	L	L	Q	Q	R
I	A	L	Y	J	N	K	K	C	B	R	H	H	D	L	X	N
I	M	L	D	U	O	C	H	I	N	A	T	V	K	S	S	Y
I	D	C	E	S	O	K	E	P	K	E	M	V	S	T	I	D
R	T	D	M	P	K	R	E	T	C	F	I	N	E	B	Z	N
A	R	P	O	C	P	Q	S	X	D	U	A	C	I	K	X	M
Z	G	W	C	Z	X	B	O	W	O	M	V	X	S	W	X	C
B	G	S	N	O	I	T	A	M	I	N	A	A	E	U	K	N
O	E	D	Y	L	L	V	Z	P	W	V	S	W	C	F	C	L
M	G	A	L	A	C	I	R	O	T	S	I	H	N	S	G	Z

2. Complete the table with your own examples. Compare with a classmate and say why you liked/disliked them.

Movie genre	Name of the movie	Did I like it?

3. Find a spelling mistake in each case and write the correct form on the line.

- Gabe and Josh are going to a fancy new Restaurant in Los Angeles called *The Rooftop*. _____
- Did you watch that movie I told you about? It has the most beautiful scenes in venice! _____
- Mexico is one of the most culturally diverse Countries in the world. _____
- students are required to wear their uniforms during their visit to the National Museum of Anthropology. _____
- We will be flying to Japan with sakura Airlines this summer. _____

4. Match the words to their synonyms and complete the sentences with the words.

- | | |
|-------------|--------------|
| 1. lovely | a. blame |
| 2. accuse | b. wise |
| 3. smart | c. eager |
| 4. continue | d. persuade |
| 5. chilly | e. repair |
| 6. excited | f. cold |
| 7. fix | g. beautiful |
| 8. convince | h. carry on |

5. Use words from Exercise 4 in the correct form complete the sentences.

- That girl is wearing such a _____ kimono to her graduation.
- I always associate December with _____ weather, but it's hot here in Sydney!
- Henrietta had to _____ her car before her road trip along the West Coast.
- It was _____ of Gary to buy the tickets to Brazil in advance since it's carnival season.
- Jessica is _____ to spend St. Patrick's Day in Dublin for the first time in her life.
- I can't really _____ him. It wasn't his fault, it was my mistake.
- If you _____ working hard as you do, you will soon get a promotion.
- I am not _____ about his explanation. Aliens didn't build the pyramid in Mexico.

6. Classify the words according to the proper prefix in order to make antonyms.

correct	believable	obey	happy
healthy	agree	usual	infect
dependence	complete	considerate	respect

in-	dis-	un-

Go Deeper!

To expand your knowledge about synonyms and antonyms, go to the resource **Synonyms and Antonyms.**



bit.ly/3cJgpba

Go Deeper!

To practice more on prefixes and suffixes, go to the resource **Prefixes and Suffixes.**



bit.ly/3cMwxJ3

7. Choose a word from the previous activity (with or without its prefix) to complete the sentences. Look at the example.

Example: *The teacher allowed Bert to deliver his homework because he had a **believable** excuse for not doing it on time.*

1. Did you know that people in the United States celebrate their _____ on July 4th?
2. Spanish diet is quite _____; they rarely eat fast food, and their cuisine is rich in vegetables and lean meat.
3. To prevent the spread of diseases, wash your hands frequently and _____ them with some sanitizer.
4. I think we can all _____ that Lisa's interpretation in the play was spectacular, right?
5. Don't _____ your German friends by arriving late to the party. They expect you to be punctual!
6. It's not _____ for us to open a present as soon as we get it but be careful! This is considered rude in countries like India.
7. Fernando got a 9 on his French test! Only one of his answers was _____.
8. It makes me really _____ to have supportive friends.
9. I think some of the activities are _____, you need to add some more information.

Speaking

Go Deeper!

To expand your knowledge about expressing likes and dislikes, go to the resource **Expressing likes and dislikes.**



bit.ly/3b7sGWE

1. Complete the sentences to make them true for you. Then read them aloud and compare with a classmate.

1. I really love _____

2. I love _____

3. I really like _____

4. I like _____

5. I don't like _____

6. I hate _____

7. I really hate _____

2. Read the conversation Eric and Tina. Fill in the blanks with *and*, *but*, or *because*.

Tina: Hey, Eric. Have you heard about the Cultural Center's event this Sunday? I'm handing out flyers (1) _____ they want all teenagers to know that they can join!

Eric: Hi, Tina! What's the event about?

Tina: Well, it might not sound that fun at first, (2) _____ I promise you it's for a good cause. They want volunteers to go to

Millennium Park (3) _____ pick up trash.

Eric: Pick up trash? I'm not sure if I want to join, Tina...

Tina: But it's not just that, you see. They will offer all volunteers breakfast (4) _____ a cool T-shirt that says "I'm here (5) _____ I care". So, do you care?

Eric: Hmm...I'll think about it, (6) _____ I'm not convinced yet.

Tina: Fine, I'll convince you! You know how the Cultural Center is always offering these amazing classes? They are giving a free class to all volunteers (7) _____ they want to show their appreciation. I know you've been meaning to take their drawing class for a while now!

Eric: Yeah! (8) _____ I just haven't had the money for it. Hmm...I guess it's not that bad. After all, it's a way of giving back to the community, right?

Tina: Right! Well, I guess I'll see you on Sunday then. Oh, (9) _____ don't forget to take some sunscreen!

Eric: Will do! Thanks, Tina. See you!

3. Complete the dialogue with your own ideas.

Karime: What's up? Are you going to Ana's pool party this weekend?

Luis: Hey! I'm afraid not. My cousins are visiting from Italy, so (1) _____

Karime: Oh, that's a shame. I'm not going either, though. I'm grounded because (2) _____

So, where are you going to take your cousins to?

Luis: Well, I wanted to show them (3) _____, but unfortunately (4) _____. So I think we'll go to (5) _____ instead.

Karime: That's a good plan as well! I think that you should definitely visit (6) _____ and (7) _____.

Luis: Yes! Wouldn't you like to join us for that?

Karime: I'd love to! I just hope I'm not grounded by then!

Go Deeper!

To expand your knowledge about linking words, go to the resource **Linking Words and, but, and because.**



bit.ly/3S7jfak

Reading

1. Read the text and decide if the statements are true (T) or false (F).

Bilingual Dictionaries

A bilingual dictionary is a dictionary used to translate words or phrases from one language to another. Entries in bilingual dictionaries usually appear in alphabetical order. It makes it easier to find words. You use a bilingual dictionary if you want to know how to say a word in every foreign language from your mother tongue. They are very useful if you want to translate words or find out their meanings. Sometimes one in three can have more than one translation, pay attention do the different meanings and words

1. Entries in a bilingual dictionary appear in alphabetical order. _____
2. When you look for a word in English, you will find its definition in English. _____
3. You can use a bilingual dictionary if you want to know how to say a word in English. _____
4. Bilingual dictionaries aren't useful if you want a translation from English to Spanish. _____
5. Entries can sometimes have more than one translation. _____

2. Read the text and decide if the statements are true (T) or false (F).

How Does Our Digestive System Work?

For our bodies and **cells** to absorb the nutrients that food provides us with, everything we eat goes through our digestive system. The digestive system starts working even before we put something in our mouths. In fact, whenever you think of food and begin salivating, the digestive **process** begins. In most animals, digestion occurs as food enters the mouth, then passes through a long tube, and finally leaves the body as feces, which consist of the **waste** part of our food that our bodies didn't need.

When we smell or even imagine tasty food, our salivary glands begin working. The saliva they **produce** makes it easier for us to swallow food once our teeth have chopped it. With the help of our tongue and mouth muscles, our food then goes down our throats and esophagus until it reaches the stomach. Once there, the stomach muscles **mix** the food with digestive juices which help our digestion. By this time, food has become chyme, a **thick** liquid that then **passes** to the small intestine. Other **organs** like the liver, gallbladder, and pancreas work simultaneously to help absorb the nutrients we require. After all the absorbing has been done, undigested food and some water travel to the large intestine, where solid waste (poop) is produced and excreted.

Source: The Nemours Foundation kidshealth.org/en/teens/digestive-system.html

1. The digestive system begins in our mouth. _____
2. Most animals don't have a digestive system. _____
3. Our teeth produce saliva. _____

Go Deeper!

To practice reading for detail, go to the resource **Mammals**.



bit.ly/3JegzTW

4. Food passes through the esophagus before it gets to the stomach. _____
 5. Chyme is the name given to food after it has been mixed with the acid juices in the stomach and become a thick liquid. _____
3. Read again the text in Exercise 2 and write the correct translation in Spanish of the words in italics in each context. If you need help use a dictionary.
- | | |
|------------------|-------------------|
| 1. cells: _____ | 2. process: _____ |
| 3. waste: _____ | 4. produce: _____ |
| 5. mix: _____ | 6. thick: _____ |
| 7. passes: _____ | 8. organs: _____ |
4. The words in Exercise 3 have more than one meaning or they can be used in different contexts. Use the words to complete the following sentences.
1. If Jake _____ his final Math exam, he will be extremely proud of himself.
 2. I don't like to _____ my time gossiping; I prefer to talk about interesting topics.
 3. The church has two _____, one is antique and they don't play it anymore.
 4. Have you bought the box of chocolate cake _____ at the new supermarket?
 5. It was reported that a dozen prisoners escaped from their _____ late last night.
5. Read the text. Then, write the number of the paragraph corresponding to the information it presents.

The Importance of Linguistic Diversity

1

Language serves a very important purpose: communicating with each other and exchanging ideas. Educating ourselves in a variety of languages and the cultures that go with them is fundamental for collaboration amongst countries, especially in times of crisis, when it is crucial that everyone receives clear and true information that they can easily understand.

2

The twenty-first century demands that people know more than one language. However, certain countries, mostly anglophone, are reticent to multilingualism since they consider it hard to achieve and partly useless, given that English is spoken widely across the globe. As for this last point, they are not entirely mistaken. English is the most commonly taught language in the world, and it is an official language in several international institutions, such as the United Nations. Therefore, learning this language is still a priority.

3

Nevertheless, it is important to note that learning English does not and should not prevent us from learning other languages. As a matter of fact, humans are naturally conditioned to be multilingual, and the more languages we know, the easier it becomes to learn another one. All languages should be valued equally, including those of minority groups. Speakers of indigenous languages should have the governments' and society's support to keep transmitting their language and knowledge of the world to future generations.

4

Being multilingual helps open our eyes to other perspectives, so we can look at these cultures and languages with curiosity instead of prejudice. Not only that, but also knowing more than one language makes us more flexible, open-minded, and even more employable. In the end, this should lead to a more inclusive world.

Source: The British Academy www.thebritishacademy.ac.uk/

- a. The advantages of being multilingual _____
- b. The reasons why some countries consider multilingualism useless _____
- c. The importance of language as a whole _____
- d. The way English can help in learning other languages _____

6. Read the text again and choose the best option in each case.

1. The main purpose of language is to...
 - a. watch cartoons from all over the world.
 - b. communicate effectively with others.
 - c. receive education.
2. Based on the context, what is the meaning of *anglophone*?
 - a. belonging to an English-speaking population
 - b. belonging to an indigenous population
 - c. belonging to a group of people who don't like English
3. What is **not** one reason that these anglophone countries give to reject multilingualism?
 - a. That it is difficult to become multilingual.
 - b. That it is not really necessary, as long as you know English.
 - c. That it is boring to learn other languages.
4. According to the text...
 - a. English is the best language in the world.
 - b. all languages should be equally respected.
 - c. governments shouldn't make decisions regarding language education.
5. An advantage of being multilingual is that...
 - a. we can have more job opportunities.
 - b. we can travel for free all over the world.
 - c. we can be more narrow-minded.

Go Deeper!

To practice reading for detail, go to the resource **Social Media.**



bit.ly/3belojM