

# Grammar



1. Write the comparative and superlative forms for the following adjectives.

Adjective	Comparative	Superlative
1. big		
2. small		
3. expensive		
4. advanced		
5. cheap		
6. bad		
7. heavy		
8. light		
9. old		
10. fast		

2. Write four sentences with comparative and superlative adjectives contrasting the computer you normally use and another computer.

- ---
- ---
- ---
- ---

3. Put the nouns in the correct column.

computer	milk	car	meat	juice
backpack	battery	data	charger	water

Countable	Uncountable

### Go Deeper!

Learn more about questions with the resource **Questions in Simple Past.**



[bit.ly/3Q2aWKW](https://bit.ly/3Q2aWKW)

#### 4. Complete the sentences with the correct question word. Then match the answers to the questions

- |  |  |
|--|--|
| 1. _____ wrote Romeo & Juliette?                   | a. On the London stage                 |
| 2. _____ many plays did William Shakespeare write? | b. William Shakespeare                 |
| 3. _____ did Shakespeare die?                      | c. April 23rd, 1616                    |
| 4. _____ did Shakespeare present his plays?        | d. He was born in Stratford-upon-Avon. |
| 5. _____ was Shakespeare born?                     | e. At least 37 plays                   |

#### 5. Complete the sentences with the correct form of the verb.

John had to (1) (buy) \_\_\_\_\_ a computer because his old one was (2) (brake) \_\_\_\_\_. He (3) (go) \_\_\_\_\_ to the store on Friday. There he (4) (find) \_\_\_\_\_ a cheap model and a newer one that he could afford, however He needed a loan. In the end he (5) (choose) \_\_\_\_\_ the least expensive so he could have money left over. When he (6) (get) \_\_\_\_\_ home he (7) (take) \_\_\_\_\_ out his new computer. John (8) (assemble) \_\_\_\_\_ it but when he (9) (turn) \_\_\_\_\_ it on it didn't work. He (10) (check) \_\_\_\_\_ the power and reconnected the cables, however, nothing worked.

#### 6. Complete the sentences using the first conditional to continue John's story. Use the verb given in each case.

1. John won't have his money back, \_\_\_\_\_. (take)
2. If he takes the computer back, \_\_\_\_\_. (get)
3. The manager will give him a discount, \_\_\_\_\_. (complain)
4. \_\_\_\_\_, he can throw out his old computer. (buy)
5. \_\_\_\_\_ a review, he will help others to prevent the scam. (write)

#### 7. Write sentences about the obligations the store has for selling John a broken computer. Use the words given in each case.

1. (Must) \_\_\_\_\_.
2. (Have to) \_\_\_\_\_.
3. (Should) \_\_\_\_\_.
4. (Can't) \_\_\_\_\_.

8. Write the adverb form to the following adjectives.

Adjective	Adverb	Adjective	Adverb
1. slow		6. gentle	
2. fast		7. loud	
3. bad		8. good	
4. careful		9. wrong	
5. beautiful		10. soft	

9. Use the adverbs in Exercise 8 to complete the sentences.

- He always does the homework \_\_\_\_\_ so he needs to repeat it.
- She always speaks \_\_\_\_\_ about his friends.
- The boys are too noisy. They speak too \_\_\_\_\_.
- Look at that kitten, you need to touch it \_\_\_\_\_.
- Don't run! You will fall. Do it \_\_\_\_\_.
- She cooks so \_\_\_\_\_. Never eat in her house.
- The runners go \_\_\_\_\_ enough to be neck and neck in the final line.
- I walk \_\_\_\_\_. My knees don't let me go fast.
- I think she speaks \_\_\_\_\_. I can barely hear her.
- Mario draws \_\_\_\_\_. He should sell his drawings!

10. Look at the following verbs, decide which are transitive or stative verbs.

hate	talk	sleep	have
drink	run	know	walk
eat	love	understand	write

Transitive verbs	Stative verbs

Go Deeper!

Learn more about adverbs with the resource **Adverbs of Manner.**



[bit.ly/3Q14uEB](https://bit.ly/3Q14uEB)

### Go Deeper!

Check the resource **Simple Past and Used to** for further practice and explanation.



[bit.ly/3bnnrSu](https://bit.ly/3bnnrSu)

#### 11. Complete the sentences with the verbs given. Decide whether to use *used to* or *simple past*.

1. I (see) \_\_\_\_\_ Carlos at the supermarket. He asked me to say hello to you.
2. My teacher says she (be) \_\_\_\_\_ very happy the years she taught in primary school.
3. There (be) \_\_\_\_\_ a lot of trees in this park, but they cut them down recently.
4. If you look over there, you can see the poster I (buy) \_\_\_\_\_ yesterday.
5. Did you (take) \_\_\_\_\_ many pictures when you went to New York City last year?
6. How many hours a day did you (do) \_\_\_\_\_ homework when you were younger?
7. Children (use) \_\_\_\_\_ less electronic devices in the past.
8. Ancient Aztecs (build) \_\_\_\_\_ pyramids before other cultures arrived to the Mexican Valley.

## Vocabulary

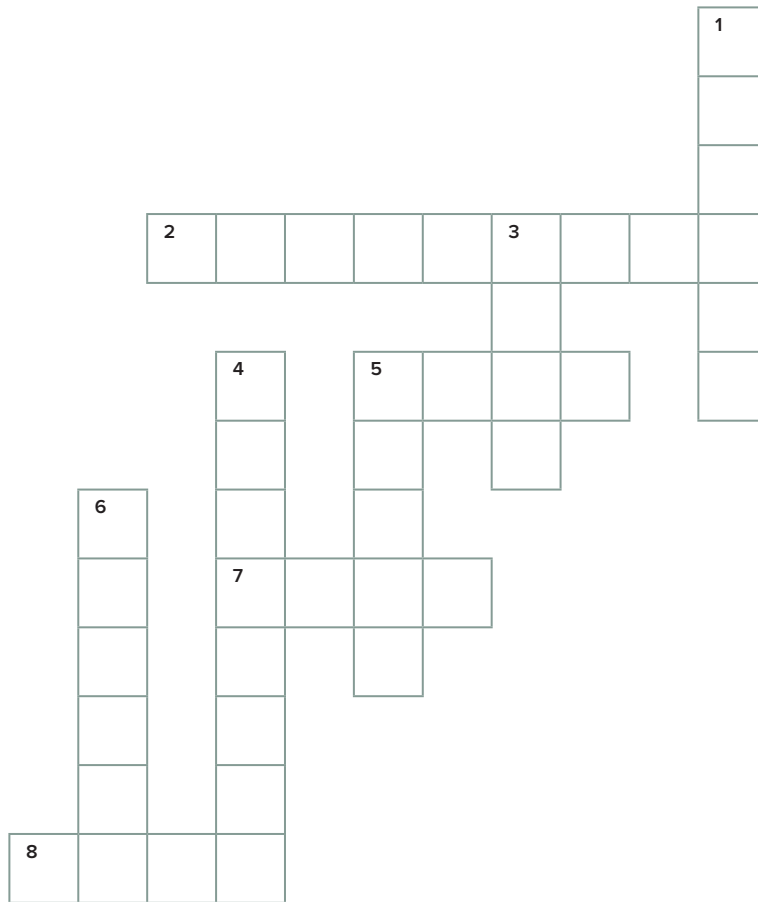
#### 1. Put the scrambled adjectives and adverbs in order.

- |                     |                      |
|---------------------|----------------------|
| 1. tlecelex _____   | 7. ntacilaced _____  |
| 2. gtare _____      | 8. devndcaa _____    |
| 3. rayilng _____    | 9. eafarfolbd _____  |
| 4. tyrexemel _____  | 10. ncnotevine _____ |
| 5. usyeolbtla _____ | 11. igaditl _____    |
| 6. ellw _____       | 12. inmeococ _____   |

#### 2. Sort the words from Exercise 1 into adjectives or adverbs.

Adjectives	Adverbs

3. Follow the clues to fill in the crossword puzzle.



**Across**

2. Tells us more about a noun.
5. A person without hair.
7. Hair that is hard to comb.
8. It is what we use to see and is described by color most of the time.


**Down**

1. Modifies a verb, an adjective, or another adverb.
3. A person of great height.
4. Some people have little marks on their face, especially redheaded individuals.
5. The name given to men's facial hair.
6. Someone that is very thin.

4. Match the adjectives with the correct nouns.

- |             |             |
|-------------|-------------|
| 1. quick    | a. painting |
| 2. unique   | b. work     |
| 3. metallic | c. carpet   |
| 4. careful  | d. run      |
| 5. Persian  | e. table    |

**Go Deeper!**  
Learn about the adjective order with the resource **Adjective Order**.



[bit.ly/3zH48Nq](https://bit.ly/3zH48Nq)

5. Put the words in the correct order to show adjective order.

a. Color

b. Opinion

c. Age

d. Shape

e. Size

f. Material

1	2	3	4	5	6

6. Use the prompts to write a description using at least two adjectives. Use the reference of adjective order in Exercise 5 to help you.

1. A computer that does not work.

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2. A table that comes from your country.

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3. Flowers that come in many types and colors.

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4. Food at a restaurant that is bad.

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5. The newest PC in the market.

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7. Write a description of a product you own and how you use it

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**Go Deeper!**  
Expand your knowledge about adjectives and adverbs with the resource **Adjectives and Adverbs**.



[bit.ly/3JlLkXS](https://bit.ly/3JlLkXS)

# Speaking

## 1. Put in order the conversation. Write the corresponding number on the right.

- a. Well, next time don't eat three hamburgers before going to sleep! ( )
- b. Tell her what happened and ask for an extension. I'm sure she'll let you turn it in tomorrow.. ( )
- c. What happened? ( )
- d. For Ms. Julie's class? ( )
- e. Thank you. I couldn't sleep all night and I had to make a project for today. ( )
- f. I have a stomachache. ( )
- g. Hey there, Roman, I'm not doing so well. ( )
- h. But they were so good! ( )
- i. Hello Jack, how are you? ( )
- j. That's too bad. I hope you get better. ( )
- k. Exactly that one. I don't know what I am going to do. ( )
- l. I'll try but I don't think she will. She already gave me an extension this month. ( )

## Go Deeper!

Expand your knowledge about connectives, go to the resource **More Connectives**.



[bit.ly/3vr2UTV](https://bit.ly/3vr2UTV)

## 2. Read the conversation and mark six linkers.

- Customer:** Good evening, I would like to return these speakers.
- Employee:** Certainly. I just need your receipt and the credit card for your reimbursement.
- Customer:** I paid in cash. Where is it? I know I had it here.
- Employee:** We need the receipt otherwise I will have to ask that you come back when you find it.
- Customer:** Give me a second. I got out of my car, opened the trunk, then I... Ah, yes, here it is.
- Employee:** Glad you found it. Let me just check in my system. I can see your purchase, however, according to the system the item had a discount. I'm afraid we won't be able to refund your money.
- Customer:** When I bought them the salesperson showed me how they worked but when I got home they didn't turn on.
- Employee:** There is nothing I can do about your money, instead, I can offer a replacement.
- Customer:** That sounds fine, but I am afraid that the other product might not work either.
- Employee:** I will replace your product and give you a 50% discount on your next purchase. Would that be better?
- Customer:** That would be great!
- Employee:** Excellent, come with me so we can do the paperwork.

## 3. Mark true (T) or false (F) based on the information in Exercise 2.

1. The customer wanted to return a keyboard. ( )
2. He couldn't get his money back because he lost his receipt. ( )
3. The product worked fine at the store before he took them home. ( )
4. The man had to remember where he had left the receipt. ( )
5. Although he didn't get a refund the store offered to give him credit.. ( )
6. In the store, they have a policy not to accept returns on items with discounts. ( )
7. The customer was happy that they offered him a replacement. ( )

4. Create a short conversation between a customer and an employee related to a technical problem with a gadget. Use some linkers to keep the conversation going. Read your conversation aloud with one of your classmates.

Customer: \_\_\_\_\_  
 Employee: \_\_\_\_\_  
 Customer: \_\_\_\_\_  
 Employee: \_\_\_\_\_  
 Customer: \_\_\_\_\_  
 Employee: \_\_\_\_\_  
 Customer: \_\_\_\_\_

5. For the following sentences choose either Rude (R) or polite (P).

1. I'm sorry that you feel bad. Can I help you? ( )
2. That's what you get for not going to the party. ( )
3. She wasn't nice to me so I don't have to be nice to her. ( )
4. Should we help Sophie with her books? She broke her arm yesterday. ( )
5. Give me the pencil you have there. I need it for my exam. ( )
6. Would you mind lending me a ruler? I forgot mine. ( )
7. I want a cup of coffee. I'm really tired. Buy me one. ( )

6. Transform the sentences that you marked as rude in Exercise 5 into polite.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

7. Practice a monologue about the process of how a machine works by using sequence connectors.

- a. Choose the machine you will talk about.

\_\_\_\_\_

- b. What are the different stages in this process? Where does it start and where does it finish? Choose only key words.

Stage 1	Stage 2	Stage 3

- c. What verbs and vocabulary would you need to describe each stage of the process?

Stage 1	Stage 2	Stage 3

- d. What linkers are you going to use to describe the process?

Stage 1	Stage 2	Stage 3

## Reading

1. Read the two news pieces about the most expensive fries in the world. Then answer the questions by comparing both articles.

### The Most Expensive French Fries

TEXT 1

National French Fry Day became the birth of a new Guinness World Record, a New York restaurant called Serendipity 3 created the most expensive fries. The dish is prepared with the highest quality potatoes that have been **blanched** in Dom Pérignon Champagne. If that doesn't seem like enough **luxury** the fries are cooked in pure goose fat, seasoned with **truffle** salt, and tossed in truffle oil. To top it off, the restaurant covers the dish in truffle cheese, dotted with black truffles and **sprinkled** with edible gold dust. All this for only \$200 USD.

This is not the only record that this famous restaurant holds, they also sell the most expensive milkshake, sandwich, and dessert.

### Looking for Some Ridiculously Expensive French Fries?

TEXT 2

Serendipity 3 holds some of the Guinness World Records for the **costliest** dishes in the world, like the most expensive milkshake, sandwich, and dessert. As if this wasn't enough on the National French Fry Day they decided to add the most expensive fries to their menu. The dish is served with a long list of **pretentious** ingredients, starting with the potatoes and ending with 24-karat edible gold. At the high price of \$200 USD, enough to buy a plane ticket to most places in the country.

French fries are a dish that has been known for its accessibility and enjoyment to all. Now that the Serendipity 3 restaurant has released its luxurious version one might question who can afford this while others starve.

1. Are the texts neutral, positive, or negative?
- Text 1 is negative, and Text 2 is neutral
  - Text 1 is neutral, and Text 2 is negative
  - Text 1 and Text 2 are both negative

### Go Deeper!

Practice more reading for detail with the resource **The Key**.



[bit.ly/3BoCvdr](https://bit.ly/3BoCvdr)

2. According to the texts the dish was released on:
  - a. National Fry Day
  - b. International Fry Day
  - c. Local Fry Day
3. How many Guinness World Records does the restaurant hold?
  - a. One record
  - b. Three records
  - c. Four records
4. Traditionally, French Fries are what type of dish?
  - a. Seasonal
  - b. Expensive
  - c. Affordable

**2. Match the words in bold from the text with the correct definition.**

1. Briefly immersed in boiling water. \_\_\_\_\_
2. A type of mushroom that grows under the earth. \_\_\_\_\_
3. Scatter or pour small particles over something. \_\_\_\_\_
4. Great comfort and extravagant living. \_\_\_\_\_
5. Being the most expensive. \_\_\_\_\_
6. Something of exaggerated worth. \_\_\_\_\_

**3. Mark the sentences True (T) or False (F) according to the text.**

1. Serendipity 8 is the restaurant that holds the world record. (    )
2. The restaurant only sells four expensive dishes. (    )
3. The restaurant is famous for its expensive food. (    )
4. All four dishes were released on National French Fry Day. (    )

**4. Read the text. Then write the five survival tips based on the text.**

### Surviving a Cold Night in the Forest

If you ever find yourself lost in the mountains you will want to keep calm and follow these simple steps to make sure you can survive until a search party can find you or until you can find a road back to civilization. The first thing that you want to do is take stock of what you have with you. In an ideal situation, you will have a rucksack with a coat, some food, a knife, and some food. Even if you don't anything can be helpful in a survival situation, with enough patience even your keys can help you cut a rope. Next, you will want to find shelter, a cave is one of the best spots you can find to spend the night but be careful that no animal is living inside. You can also find twigs and fallen branches to make a shelter in case of rain.

Making a fire should be one of your priorities, gather dry wood and gather it in a pile. Using two sticks to generate heat can produce an ember to start a fire, however, it can be tricky and you might waste more energy than it's worth. Another way to light a fire is with a lens like that of your glasses, it can help concentrate the light from the sun in a focused point. Finally, make sure to locate a water source that you have easy access to. During the day, follow it down the river and hopefully, you will find civilization along the path.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**5. Use the text in Exercise 4 to answer the following questions.**

1. What is the main idea of the text?
  - a. Following a river can take you to civilization.
  - b. Surviving on a mountain is easy.
  - c. Fire is the most important resource when in a survival situation.
  - d. To survive on a mountain one should know what to do.
2. Which of the following is good advice to follow in a survival situation.
  - a. Light a fire even if you waste all your energy.
  - b. A cave is the best shelter, and you will never find wildlife inside.
  - c. You should find a clear source of water.
  - d. Make sure you have only useful things with you, drop everything else.

**6. Read the following text and answer the questions.**

### My Favorite Destination

From all places I have ever been to, my favorite place has been Mexico. It is the most amazing place in the world. Once you arrive, everything smells to flowers, delicious food, and essence that I cannot describe. I visited an amazing place name Oaxaca during the Day of the Dead Celebration. Locals were dancing, eating, and remembering the people that are not with them anymore. Mexican tradition is different to other parts of the world: here in Mexico people seem to be not afraid of death. They like it and they preserve the hope to be united in the future. I think I cannot describe the food because every single dish is out of this world. Well, I can talk about mole. Mole is a spicy sauce that they cook with turkey, and it comes in many colors: red, white, green, orange, and all colors you can imagine. People in Oaxaca use mole with other options, for example with tamales or enchiladas. And going back to the Day of the Dead, they put the traditional food in amazing ornamental altars to venerate and remember their dead beloved ones.

1. What place did the writer visit?

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2. When did the writer visit this destination?

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3. How is the place, according to the writer?

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4. What is the traditional food described in the text? What are its characteristics?

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5. How do people celebrate the Day of the Dead according to the writer?

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6. The author describes a personal experience. What kind of language does he use? What elements does he mention to make it more appealing?

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7. You are going to read the experience of four athletes about CrossFit. For sentences 1-8, choose the name of the athlete each sentence is referring to. The names may be chosen more than once.

Emilio
I love this sport because it challenges me. There are so many moves and exercises that I can feel how my whole body is training and I must be really focused. I especially enjoy doing burpees.

Gerry
What I like most is the mix of exercises. The Workout Of the Day (WOD) has a very complete routine in a short time, which I enjoy. I find a bit difficult the exercises connected to weightlifting; they are so hard to do!

Alice
I like CrossFit because it makes me fitter in other sports. For example, my kick is stronger in karate because my legs are now stronger. Many athletes in other disciplines use CrossFit as a complement to become more powerful.

Pepe
I like this sport because I feel I am part of a community. I have found my best friends practicing CrossFit. But at the same time, it is a very competitive environment because we enroll in many competitions. I am a big fan of Mat Fraser, who has been the fittest man on Earth five times!

1. Has found friends while practicing this sport. 

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2. Thinks CrossFit is an exercise that involves every part of the body 

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3. Likes the varied and fast routines of this sport. 

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4. Doesn't think weightlifting is easy. 

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5. Thinks CrossFit can influence in the performance of other sports. 

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6. Admires a specific CrossFit idol. 

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7. Mentions a particular exercise that he/she enjoys. 

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8. Says that he/she practices other sport apart from CrossFit. 

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