

# Solucionario 2.º

## Evaluación diagnóstica

### Grammar

1.

- |      |      |
|------|------|
| a. 2 | b. 5 |
| c. 4 | d. 9 |
| e. 8 | f. 3 |
| g. 7 | h. 6 |
| i. 1 |      |

2.

- |        |         |
|--------|---------|
| 1. the | 2. a    |
| 3. an  | 4. a    |
| 5. the | 6. a    |
| 7. the | 8. a    |
| 9. an  | 10. a   |
| 11. a  | 12. the |
| 13. an |         |

3.

1. good, the best
2. tastier, the tastiest
3. delicious, more delicious
4. sweeter, the sweetest
5. bad, worse

4.

*Note: Although this requires students' own answers, it is important that sentences show comparison. Examples:*

1. Tacos are tastier than pizzas.
2. The most delicious food is pizza.
3. The sweetest dessert is ice-cream.

5.

*Note: Although this requires students' own answers, it is important that sentences show correct structure. Examples:*

1. Today I have had for breakfast chilaquiles.
2. I have been studying English in this school.
3. Yes, I have.
4. I have (recently) traveled to Colima.
5. I have been starting classes at 7:00 am.

6.

*Note: Although this requires students' own answers, it is important that sentences show correct structure. Examples:*

1. I will have finished my homework by 9 pm.
2. In five years, I will have graduated from high school.
3. By next year I will have learnt how to use present perfect.
4. By the end of the school year, I think I will have made 2 or 3 new friends.

7.

1. If Lorna studies hard, she will pass her exams.
2. If you persevere, you will accomplish anything you want.
3. If the kids misbehave, they won't have a candy.
4. His boss will give him a raise if the project is successful.
5. Do you think Helen will marry Jorge if he proposes?

8.

1. My cousins bought the tickets.
2. The thief was caught by the authorities.
3. Jane is writing a new book.
4. The principal will make an announcement during recess.
5. A new song was released by my favorite band.

### Vocabulary

1.

1. **historical:** first letter in row 17, column 13, from right to left (word goes back)
2. **musical:** first letter in row 2, column 13, top-down (word goes down)
3. **science fiction:** first letter in row 14, column 14 (word goes up diagonally to the left)
4. **romance:** first letter in row 5, column 2 (word goes down diagonally to the right)
5. **comedy:** first letter in row 14, column 4 bottom up (word goes up)
6. **western:** first letter in row 3, column 17 top-down (word goes down)
7. **horror:** first letter in row 6, column 8 (word goes up diagonally to the left)
8. **animation:** first letter in row 15, column 12 from right to left (word goes back)

2.

*Note: Although this requires students' own answers, it is important that students show knowledge on various movies genres.*

3.

1. restaurant
2. Venice
3. countries
4. Students
5. Sakura

4.

- |      |      |
|------|------|
| 1. g | 2. a |
| 3. b | 4. h |
| 5. f | 6. c |
| 7. e | 8. d |

5.

1. lovely / beautiful
2. chilly / cold
3. repair / fix
4. smart / wise
5. excited / eager
6. blame
7. continue / carry on
8. convinced

6.

**in-:** correct, dependence, complete, considerate  
**dis-:** agree, obey, infect, respect  
**un-:** healthy, believable, usual, happy

7.

1. independence
2. healthy
3. disinfect
4. agree
5. disrespect
6. unusual
7. incorrect
8. happy
9. incomplete

## Speaking

1.

*Note: Although this requires students' own answers, it is important that the verbs are followed by an infinitive, a gerund, or a noun.*

2.

- |            |        |
|------------|--------|
| 1. because | 2. but |
| 3. and     | 4. and |

- |            |        |
|------------|--------|
| 5. because | 6. but |
| 7. because | 8. but |
| 9. and     |        |

3.

*Note: Although this requires students' own answers, it is important that the ideas are logically linked.*  
*Examples:*

1. I have to show them places.
2. I didn't get good marks last term.
3. the local History Museum
4. it is closed
5. the cultural center
6. the temporary exposition
7. the sculpture park

4.

1. Are you ready to order?
2. Anything for dessert?
3. How can I help you?
4. What size, Sir?
5. Can I pay with credit card?
6. Can I get your card?

5.

*Note: Although this requires students' own answers, encourage students to use the dialogue of Exercise 4 as a useful reference.*

## Reading

1.

1. T
2. F
3. T
4. F
5. T

2.

1. F
2. F
3. F
4. T
5. T

3.

1. células
2. proceso
3. desperdicio
4. producir (producen)
5. revolver (revuelven)
6. grueso
7. pasar (pasa)
8. órganos

- 4.
1. passes
  2. waste
  3. organs
  4. mix
  5. cells

- 5.
- a. 4
  - b. 2
  - c. 1
  - d. 3

- 6.
1. b
  2. a
  3. c
  4. b
  5. a

## Sección Grammar

### Articles a / an

#### Work it out!

- 1.
- a. singular
  - b. An
  - c. A
  - d. a
  - e. a

#### Use!

- 1.
- a:** hero, historic event, hobby, robot, yellow flower
- an:** animal, exit, hour, orchestra, uncle
- 2.
- a. a
  - b. a
  - c. an
  - d. a
  - e. a
  - f. an
  - g. an
  - h. a
  - i. an
  - j. a

### Countable and Uncountable Nouns

#### Work it out!

- 1.
- a. Countable

- b. Uncountable
- c. Countable
- d. Uncountable
- e. Uncountable
- f. Countable
- g. Countable
- h. Uncountable

- 2.
- a. UN
  - b. C
  - c. C
  - d. UN
  - e. UN
  - f. C
  - g. UN
  - h. UN

### Relative Adverbs

- 1.
1. where
  2. why
  3. when
  4. when
  5. where
  6. why
  7. when
  8. where
  9. where
  10. why

### Direct and Indirect Speech

#### Work it out!

- 1.
- simple present  
past continuous  
can  
past continuous
- 2.
- a. say
  - b. simple present
  - c. past continuous
  - d. would
  - e. could
  - f. past perfect
- 3.
- a. ask
  - b. the same as
  - c. before
  - d. if

### Use!

1.
  - a. she was having a party on Saturday.
  - b. had gotten up late and missed the bus.
  - c. if I was staying here all summer.
  - d. when her birthday was.
  - e. he wouldn't do it.
  - f. if she could swim.

## Irregular Verb Patterns

1.
  1. slept, 4
  2. lent, 1
  3. spent, 1
  4. sent, 1
2.
  1. was
  2. were
  3. went
  4. saw
  5. swam
  6. was
  7. fell
  8. hit
  9. got
  10. blew
  11. ate
  12. drank

## The Past Continuous and the Simple Past Tenses

1.
  1. The woman is reading her shopping list.
  2. The old lady is looking at the meat.
  3. The boy is eating an ice-cream.
  4. The men are talking.
2.
  1. was listening, called
  2. were trying, suggested
  3. met, were buying
  4. were walking, started

## Past Continuous

### Work it out!

1.
  - b and c
  - a and d

### Use!

1.
  - a. I was (not) watching TV yesterday at 8 p.m.
  - b. I was (not) chatting on Monday morning.
  - c. I was (not) listening to music on Saturday morning.
  - d. I was (not) sleeping yesterday at 11 p.m.

## Perfect Tenses

1.
  1. had bought
  2. begun
  3. taught
  4. won
  5. had finished
  6. has lived
2.
  1. a
  2. b
  3. a
  4. b
  5. a

## Comparative Adjectives

1.
  1. than
  2. colder
  3. bigger
  4. more
2.
  1. taller
  2. thinner
  3. more energetic
  4. more musical
  5. more artistic
  6. longer
  7. curlier
  8. more interested
  9. more intelligent

## Superlatives: Short Adjectives

### Work it out!

1.
  - d
  - e
  - c
  - b
  - a

### Use!

1.
  - a. happiest
  - b. youngest
  - c. oldest
  - d. nicest
  - e. longest
  - f. easiest
  - g. shortest
  - h. hottest

## Connecting Words

1.
  1. so
  2. although
  3. On the one hand, on the other
2.
  1. Isabel apologized several times, but Paula wouldn't speak to her.
  2. You're late again and you haven't brought your books.
  3. On the one hand, I'd love to come; however, I really don't have the time.
  4. Roger works very hard to help his parents. In addition, he is a good student.

## First and Second Conditionals

### Work it out!

1.
  - a. a
  - b. b
  - c. c
2.

will  
Simple Past

### Use!

1.
  - a. will go
  - b. unless
  - c. would give
  - d. If, will
  - e. had
  - f. is

## Future Tense: Predictions with Will

### Work it out!

1.
  - a. predictions

- b. affirmative
- c. negative, contraction

### Use!

1.

*Note: Although this requires students' own answers, focus on correct grammar and vocabulary. Examples:*

Mexico won't be the winner of the next World Cup.

It will be rainy next weekend.

We will soon travel to space.

Life on other planets will be more intelligent than us.

## Giving Instructions

1.

spread peanut butter on one slice of bread  
spread jelly on another slice of toast  
put the two slices of bread together
2.

*Note: Although this requires students' own answers, focus on correct use of imperatives.*

## Adverbs of Sequence

### Work it out!

1.
  - a. Cook rice
  - b. Chop vegetables
  - c. Heat a pan
  - d. Add vegetables
  - e. Add rice
2.
  - a. at the beginning
  - b. next, after that, and then

### Task 1

1. First
2. Then / Afterwards / Next, etc.
3. Then / Afterwards / Next, etc.
4. Finally

## Passive Voice

### Work it out!

1.

3, 4, 5  
2, 6

### Use!

1. boiled  
chopped  
cut down  
made  
passed  
poured  
removed  
taken
2. is made  
are cut down  
are taken  
is removed  
are chopped  
are boiled  
poured  
is passed

## Present Continuous

### Work it out!

1. a. actions  
b. auxiliary  
c. -ing  
d. not  
e. before
2. a. eliminate *e* and add *-ing*  
b. double last consonant and add *-ing*  
c. eliminate *ie* and add *-ying*

### Use!

1. a. is coming  
b. is leaving  
c. Is, taking  
d. is playing  
e. are, watching  
f. is not feeling
2. *Note: Although this requires students' own answers, focus on correct grammar and vocabulary. Examples:*
  - a. The teacher is writing on the board.
  - b. I am not wearing a sweater.
  - c. It is raining.
  - d. A kid is running outside.

## Sección Vocabulary

### Synonyms and Antonyms

#### Work it out!

1. Synonyms  
big-large, cold-freezing, pretty-beautiful, exhausted-tired, smart-intelligent, unusual-strange, menacing-scary, fast-quick, kid-child

#### Antonyms

big-small, weak-strong, short-tall, cold-hot, dirty-clean, happy-sad thin-fat, wet-dry, pretty-ugly, alive-dead, true-false, light-dark, fast-slow, large-small

#### Use!

1. a. thin, short  
b. cold, hot  
c. fast / strong  
d. light, dark  
e. true, false  
f. large, small

## Analyzing Movies

#### Work it out!

1. a. screenplay  
b. genre  
c. character  
d. dialogues  
e. sound effects

#### Use!

1. a. science fiction  
b. historical  
c. animated  
d. romance  
e. musical  
f. western  
g. horror  
h. drama  
i. action  
j. comedy

## Prefixes and Suffixes

1. 1. sub  
2. inter

3. dis
4. over
5. un

2.

1. unsuccessful
2. overslept
3. uncomfortable
4. misunderstanding
5. disappeared

3.

1. ance
2. tion
3. ness
4. ship

## Nouns Name People, Places, and Things

1.

Proper nouns: France, Sandy, the Taj Mahal, Tuesday  
Common nouns: book, car, pen, river

2.

1. C
2. P
3. P
4. P
5. C
6. P
7. P
8. C

3.

*Note: Although this requires students' own answers, focus on correct vocabulary. Check that the information students write is accurate.*

## Sección Speaking

### Linking Words *and*, *but*, and *because*

1.

1. and
2. but
3. because
4. but
5. because
6. and
7. but

2.

1. but
2. and
3. but
4. because
5. but
6. and

## Expressing Likes and Dislikes

1.

1. likes to
2. hate
3. doesn't like
4. loves

2.

1. e
2. d
3. a
4. f
5. b
6. c

3.

Do you like  
hate  
like  
love  
don't

## Asking for Services

### Work it out!

1.

At the restaurant:  
Are you ready to order?  
Anything for dessert?  
A slice of pizza, please.  
A glass of lemonade, please.  
Here you are.

At a clothing / shoe store:  
How much is it?  
I think it's too big.  
Why don't you try it on?  
Is it too small?  
Here you are.  
How can I help you?

At a sports club / library:  
Can I see your ID, please?  
Now, let's take your picture.

Please fill out this form.  
I don't have my ID with me.

### Use!

1.
  - a. Are you ready to order?  
Anything for dessert?
  - b. Why don't you try it on?
  - c. fill out this form.  
Now, let's take your picture.

## Short Films

1.
  1. film
  2. credits
  3. cartoon
  4. story
2.

*Note: Although this requires students' own answers, it is important that the ideas give context to their story and that all points in the grid are covered.*
3.

*Note: Although this requires students' own answers, it is important that sentences and drawings show a dialogue between the characters.*
4.

*Note: Although this depends on students' previous own answers, it is important to focus on pronunciation and intonation, to mark different intention.*

## Let's Go!

1.

*Note: Although this requires students' own answers, it is important that sentences show a backup idea. Example:*

*"I would like to travel to Canada, because the views are incredible."*
2.

*Note: Although this requires students' own answers, it is important that the first sentence show comparison and that the second sentence show agreement. Examples:*

*"We think Canada is better than Cancun"*

*"We chose to travel to Canada because we like more the cold weather."*

3.

*Note: Although this requires students' own answers, it is important that ideas express means of transportation. Focus on correct use of prepositions (collocations).*
4.

*Note: Although this requires students' own answers, it is important that sentences represent the activities they want to do and foster their discussion.*
5.

*Note: Although this requires students' own answers, it is important their list contain relevant clothes to take, coherent regarding the context.*
6.

*Note: Although this requires students' own answers, it is important that sentences show their plans and answer the information in the chart.*
7.

*Note: Although this requires students' own answers, it is important that the chart helps learners to give their presentation. Guide students to use it as a presentation aid.*

## Linguistic Diversity Presentation

1.

*Note: Although this requires students' own answers, it is important that students summarize the main characteristics of linguistic diversity. Focus on coherence and cohesion.*
2.

*Note: Although this requires students' own answers, it is important that students show awareness on the importance of preserving a language as a matter of culture and identity.*
3.

*Note: Although this requires students' own answers, it is important that sentences show information based on the grid sections.*
4.

*Note: Although this requires students' own answers, it is important that their sentences help them to plan their presentation. The visual support can be planned as a poster and its distribution or layout.*



5.

*Note: Although this requires students' own answers, it is important that previous activities help students to give their presentation. Focus on stress, pronunciation, and intonation.*

## Sección Reading

### Rumpelstiltskin

1.

Once upon

2.

The miller's daughter got trapped and the only way she could escape was by turning the straw of the room into gold. Rumpelstiltskin helped her.

3.

1. The king, the miller, the miller's daughter and Rumpelstiltskin.
2. The king
3. Spin straw into gold.

### Mammals

1.

1. noun
2. verb
3. adjective

2.

*Note: Guide the activity in order to get students understand the meaning of the words.*

3.

1. mammals
2. and
3. live
4. lay
5. in
6. lungs
7. interesting
8. them
9. backwards
10. until

### Movies

1.

The Maze Runner – fiction  
Little Fockers – comedy  
Titanic – drama

Annabelle – horror

The Wizard of Oz – fantasy

Coco – Cartoon / animated

2.

- a. A dollmaker, his wife, and Anabelle
- b. A tornado gets her there.
- c. He puts together fragments of his past with clues he discovers in a maze.
- d. Miguel's dream is to become an accomplished musician like his idol, Ernesto de la Cruz.

### Social Media

1.

In favor – It's a perfect way to keep in touch with friends, It's a good way of communication  
Against - We need to be careful, Some strangers might use our information, Some people are not real friends.

### English Around the World

1.

- a. False
- b. True
- c. False
- d. False
- e. True

2.

- a. In the 5th century
- b. In the USA, Canada, the United Kingdom, Australia, and New Zealand
- c. English and French
- d. About 505 million people in the world speak English as a second language.

### Welcome to Yosemite National Park!

1.

1. c
2. b
3. a

2.

Name: Yosemite National Park  
Location: Sierra Nevada, California  
Open: All year round  
Activities: Guided walks, bus and tram tours, horseback riding, climbing, fishing, swimming  
Points of interest: The spectacular views from Glacier Point and the Sequoias in the Mariposa Grove

Accommodation: Hotels, motels, and inns, as well as campgrounds for backpackers

## Let's Move our Body!

1.
  - a. muscular
  - b. straited
  - c. cardiac
  
2.
  1. b
  2. c
  
3.
  - a. They pull on bones to move them and help you to move and stand.
  - b. Smooth muscles control our breathing.
  - c. We can't control our cardiac muscle.

## Culture Shock

1.
  1. confusion, culture, different
  
2.
  - a. 2
  - b. 1
  - c. 4
  - d. 3
  - f. 4